UNIVERSAL VALUES

Key words integration of ethical values

the level of individual preparedness Self-knowledge Self-inquiry moral maturity universal standard of ethics

You cannot see your face with your eyes open or closed unless you have a mirror. To see yourself you need the mirror of Vedanta, a word mirror that reveals your self. When you look into a mirror you do not see the mirror, you see yourself. Self-inquiry is Vedanta. It is a lifelong practice of inquiry into the world, the Jiva and the Self..." **James Swartz**

"If you think inquiry is closing your eyes and looking within, you are sadly mistaken.

INTRODUCTION

In this introduction we will explain the need for developing moral maturity in a student of Vedanta, as well as describe the importance

This module will focus on the topic of Universal Values and is based on the books "The Value of Values" by Swami Dayananda Saraswati, and the "The Essence of Enlightenment: Vedanta, the Science of Consciousness" by James Swartz. A proper study of these two books will give anyone a thorough insight into this topic.

> of Universal Values for Self-inquiry. We will also list the 20 Universal values and explain why beginner students of Vedanta should evaluate their own behaviour based on these ethical guidelines.

> We hope these set of values, which can be considered the Universal Standard of Ethics, will inspire the student to examine their thoughts, emotions and actions. By analysing their thought patterns in light of these values, students can identify the effect of their ethical behaviour on others as well as on themselves.

habits, ideas and values, and your way of expressing them. The science of Self-inquiry is a very precise methodology which requires a high level of maturity and preparedness from its practitioners. One of the ways to achieve this preparedness is to assimilate these Universal Values as part of your personality. It means living the value and becoming the value.

In this module you will also find practical exercises which will help you identify the areas requiring a deeper understanding of your own

As we have learnt so far in the course, Vedanta is not "any" science. It is not another branch of science which adds to the current classification of sciences.

Vedanta is an "inquiry"; an inquiry into yourself; hence the name "Self-inquiry".

I, the inquirer, am a whole complete non-dual limitless actionless Awareness.

sciences, Sundari, a teacher of Vedanta, says:

something we have instead of what we are..."

Why are Universal Values Important for Vedanta Students?

You do not need a PhD or a special education to take part in the process of Selfinquiry. But at the same time, you're expected to be qualified for inquiry and have a burning desire for freedom (Moksha). You have to understand the real purpose of this inquiry; the fact that the Self can never become the object of the inquiry. The culmination of this inquiry is the realization that

Consciousness is not available for the methods of analysis, logic and investigation conducted by the existing sciences. Commenting on the methodology of the current

"But it is not a valid means of knowledge for consciousness because science (like religion and philosophy) is flawed, a prisoner of a methodology that is based on perception and inference of objects alone. Even if science approaches understanding consciousness, it is still attached to its epistemology, the senses. It is limited to interpretations or assumptions inherent in its methodology. Thus it objectifies consciousness, seeing it as

The methodology of Vedanta is based on the logic that the subject can never be an object; i.e. the perceiver cannot be the perceived. This analysis results in the recognition of the innermost non-objectifiable subject of experience, which is the Self.

I am ever the One that is pervasive as all. I am ever the One that is eternal auspiciousness. I am ever the One that is nondual. I am ever the One that is the undivided and perfectly full.

The Song of Ribhu

To achieve this result from Self-inquiry, Vedanta proposes inculcating certain ethical

I am ever the One that is Existence-Consciousness-Bliss.

values to prepare the mind for inquiry. According to James Swartz: "You cannot ignore the moral dimension of reality in your quest for freedom because values or lack thereof impact directly on the ability to understand and

assimilate knowledge."

and physical actions.

for Self-Knowledge.

Thus we can say that moral maturity of a Vedanta student could be considered an indirect means for achieving Self-Knowledge. This fact is highlighted in the Bhagavad

Gita.

What are these Values?

Acting as Arjuna's true friend, guide and guardian, Lord Krishna provides him with advice on his duties, the idealistic attitude towards

life and the actions he should adapt. Among these different topics, the Lord points out the 20 qualities of an enlightened mind, values which in this context he calls Knowledge.

knowledge" which is the main goal of Self-inquiry.

Here we are talking about the knowledge of values which are indispensable to every Vedanta student to begin Self-inquiry. More ever the knowledge of values should not only be understood theoretically, but should also be integrated in one's mental, verbal,

As we will see later, the term "knowledge", that Krishna uses to refer to the set of values, is not synonymous with the term "Self-

of them being qualified to learn Vedanta, and use the means of Selfinquiry effectively. It is important to understand that the aim of teaching these values is not to force them on somebody, but to invite everyone to discover

the practical benefits of assimilating these values in their life.

These actions are the indication of a person's maturity and a proof

The Structure of this Module

The very next chapter will delve more deeply on the topic of why values are a means

presented in different formats. At the end of each chapter, we have a set of practical exercises which will help you determine your level of understanding and ability to apply the value in your own life.

The subsequent chapters will focus on one value each. We also have a video for each value. The videos and the text of each chapter are same. It's the same text